

Marianne G. Chirica, LPC

Psychological and Brain Sciences
Indiana University, Bloomington, IN 47401
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EDUCATION

2021- Current	Doctor of Philosophy , Psychological and Brain Sciences Minor: Advanced Analytic and Epidemiological Methods for Psychopathology Indiana University, Bloomington, IN
2021	Master of Science , Psychology: Clinical Counseling, Research Track Rosalind Franklin University of Medicine and Science in North Chicago, IL
2019	Bachelor of Science , Psychology and Sociology Certificate in Criminology, Law and Society University of Illinois at Urbana-Champaign

LICENSURE

2020- Present	Licensed Professional Counselor in Illinois License NO. 178.017989
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GRANTS, FELLOWSHIPS, AWARDS, AND DISTINCTIONS

2025	\$2,151	Gordon Kato Fellowship
2025	\$500	Psychological & Brain Sciences Spring Travel Award
2025	\$200	Midwestern Psychological Association (MPA) Graduate Student Paper Award
2024-2025	\$2,000	Society for Public Health Education (SOPHE)/CDC Student Fellowship in Injury Prevention
2022-2024	\$60,000	National Institute of Mental Health T32 Research Training Grant: "Training in Clinical Translational Science: Maximizing the Public Health Impact" (5 T32 MH103213)
2021-2027	\$6,000	Psychological & Brain Sciences Summer Departmental Fellowship, Indiana University Bloomington
2021	\$500	College of Health Professions Dean's Award for Scholarship, Rosalind Franklin University of Medicine and Science
2021	\$500	College of Health Professions Clinical Education Award, Rosalind Franklin University of Medicine and Science
2020	\$500	Psychology Department Award for Excellence in Research by a Master of Science Student, Rosalind Franklin University of Medicine and Science
2020-2021	\$1,500	GPF Research Fellowship, GPF Foundation
2019	\$1,000	Graduate Student Scholarship, Holy Nativity Romanian Orthodox Church
2019		Senior 100 Honorary Distinction, University of Illinois Urbana- Champaign
2019		Distinction in Psychology, University of Illinois Urbana- Champaign
2017-2019		Dean's List, University of Illinois Urbana- Champaign
2017		Psi Chi Honor Society, University of Illinois Urbana- Champaign

PEER-REVIEWED PUBLICATIONS

1. Regnier, S., **Chirica, M.G.**, Acuff, S., Strickland, J.C. (2025). Toward better outcomes: evolving psychopharmacology approaches in youth psychiatry [Editorial]. *Translational Issues in Psychological Science*,
2. **Chirica, M. G.**, Adams, S. M., Quinn, P. D., Meraz, R., Rickert, M., Sidorchuk, A., Kroenke, K., & D'Onofrio, B. M. (2025). Psychiatric and racial/ethnic differences in incident and long-term benzodiazepine use: A commercial healthcare claims study. *Journal of Psychiatric Research*, 184, 155-162. <https://doi.org/https://doi.org/10.1016/j.jpsychires.2025.02.065>
3. **Chirica, M.G.**, Piccirillo, M., & King, K. M. (2024). Methodological innovations in the measurement of psychological constructs [Editorial]. *Translational Issues in Psychological Science*, 10(3), 245-250. <https://doi.org/10.1037/tps0000440>
4. **Chirica, M.G.**, Carreon, S., Buscemi, J., Greenley, R., Tran, S., Miller, S.A. (2024). Tripartite dimensions of anxiety and depression change after the emergence of COVID-19. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2024.2409678>.
5. Vincent, S., **Chirica, M.G.**, Thippanna, J., Chen, M., & Schneider, K. (2024). Investigating the Link Between Chronic Health Conditions and Mental Health Symptoms Among Low-income Patients Seen at a Student-Run Free Clinic. *Journal of Student-Run Clinics*, 10(1). <https://doi.org/10.59586/jsrc.v10i1.471>
6. **Chirica, M. G.**, Zhu, Y., Mu, W., Zhou, H., Gong, J., Chan, R. C. K., Kwapis, T. R., & Berenbaum, H. (2024). Exploring phenotypic overlap across schizotypy and autism spectrum conditions in American and Chinese young adults. *Schizophrenia research*, 267, 359–366. <https://doi.org/10.1016/j.schres.2024.03.050>
7. Batteson, T.J., **Chirica, M.G.**, Fo, K.S., Froehlich, J., Garber, S.S., Lambdin-Pattavina, C., McCormack Tutt, S.A., Ochs, L., Rodriguez, K., Ross, N.J., & Thuente, L. (2023). Utilizing video simulation in interprofessional education to teach IPEC competencies and social determinants of health: A universal IPE teaching tool. *Journal of Interprofessional Education & Practice*, 100617. <https://doi.org/https://doi.org/10.1016/j.xjep.2023.100617>
8. Paun, O., Loukissa, D., **Chirica, M. G.**, & Nowell, H. M. (2022). Loss and grief in the context of dementia caregiving. *Journal of Psychosocial Nursing and Mental Health Services*, 60(10), 7-10. <https://doi.org/doi:10.3928/02793695-20220909-01>
9. O'Reilly, L., Elam, K. K., Quinn, P. D., Adams, S., **Chirica, M. G.**, Klonsky, E. D., Pettersson, E., Lundström, S., Larsson, H., Lichtenstein, P., & D'Onofrio, B. (2022). Examining protective factors for substance use problems and self-harm behavior during adolescence: A longitudinal co-twin control study. *Development and Psychopathology*, 1-22. <https://doi.org/10.1017/S0954579422000724> doi:10.1017/S0954579422000724
10. Zhu, Y., Mu, W., **Chirica, M.G.**, & Berenbaum, H. (2022). Testing a theory-driven factor structure of the autism-spectrum quotient. *Autism Research*, 1-9. <https://doi.org/10.1002/aur.2763>
11. **Chirica, M.G.** & Batteson, T.J. (2022). Metacognition, macrocognition and moral reasoning in collaborative team decision-making: Implications for healthcare education. *Journal of Educational Studies and Multidisciplinary Approaches (JESMA)*, 2 (1), 72-86. <https://doi.org/10.51383/jesma.2022.26>
12. Bunting, S.R., **Chirica, M.G.**, Ritchie, T.D., Garber, S., & Batteson, T.J. (2020). Medical students' attitudes towards sexual and gender minority people: Results from a national investigation. *LGBT Health*. doi:10.1089/lgbt.2020.0288

MANUSCRIPTS UNDER REVIEW AND REVISION

1. **Chirica, M.G.**, O'Reilly, L., King, C., Miller, S. A. (2025). Anxiety disorders in youth as differential risk factors for suicide-related outcomes. [Under review].
2. **Chirica, M.G.**, Quinn, P.Q, Meraz, R., Rickert, M., Kroenke, K., Chang, Z., D'Onofrio, B. (2025). The risk of suicidal behavior associated with initiating prescription benzodiazepine treatment. [Under review].

SELECTED MANUSCRIPTS IN PREPARATION

*Mentored Student

1. **Chirica, M.G.**, Miller, S.A., King, C.A., Chaku, N. (2025). Distal, Developmental, and Proximal Factors Predicting Suicidal Thoughts and Behaviors in Youth Presenting to an Emergency Department. (2025). [Manuscript in preparation].
2. **Chirica, M.G.**, Summit, A., Chaku, N., Elam, K.K., Jacobs, W., Lederer, A.M., Vaughan, E.L., D'Onofrio, B.D., Quinn, P.Q. (2025). Gender differences in suicidality as a result of Greek-life affiliation: A national study of college students. [Manuscript in preparation]. Indiana University.
3. O'Reilly, L.M., **Chirica, M.G.**, Pederson, C., Blossom, J., King, C.A., Miller, S.A. (2025). Characterizing Latent Profiles of Young Adolescent Suicidal Ideation and Behavior. [Manuscript in preparation].
4. Jardas, E.J.S., **Chirica, M.G.**, Lorenzo-Luaces, L. (2025). Gender and Racial Fairness in Suicide Prediction Algorithms: A Systematic Review. [Manuscript in preparation].
5. **Chirica, M.G.**, Gillenwater, L.*, Quinn, P., Sidorchuk, A., Kroenke, K., Fazel, S., D'Onofrio, B. (2025). The association between benzodiazepines and suicidal behavior: a systematic review. [Manuscript in preparation]. Indiana University.
6. Miller, S.A., Bate, G., **Chirica, M.G.**, Gandelman, E. (2025). Extraversion as the Intensity, Reactivity, and Variability in Day-to-Day Affect. [Manuscript in preparation]. Rosalind Franklin University of Medicine & Science.

SCIENTIFIC COMMUNICATION

13. **Chirica, M.G.** (2024, July 2). Code Sharing and Commenting. gradPSYCH Blog.
14. **Chirica, M.G.** (2023, October 30). The Argument Against P-Values. gradPSYCH Blog. <https://www.gradpsychblog.org/the-argument-against-p-values/>.
15. **Chirica, M.G.** (2023, March 14). Mentorship as a Grad Student: How and Why. gradPSYCH Blog. <https://www.gradpsychblog.org/mentorship-as-a-grad-student-how-and-why/#.ZCMWs-zMKAl>

ORAL PRESENTATIONS

1. **Chirica, M.G.**, Chaku, N., Mueller, A.S. (2026, April 16-18). Strategies and Barriers to Parental Help-Seeking for a Child's Suicidal Crisis: Intentions Versus Actions [Paper presentation submitted]. *Midwestern Psychological Association*. Chicago, IL.
2. **Chirica, M.G.**, O'Reilly, L., King, C.A., Miller, S.A. (2025, November 20-23). Anxiety and suicide-related outcomes in adolescents presenting to emergency departments. [Oral presentation]. *Association for Behavioral and Cognitive Therapies 2025 Convention*, New Orleans, LA.
3. O'Reilly, L., **Chirica, M.G.**, King, C.A., Miller, S.A. (2025, November 20-23). Anxiety and suicide-related outcomes in adolescents presenting to emergency departments. [Oral presentation]. *Association for Behavioral and Cognitive Therapies 2025 Convention*, New Orleans, LA.

4. **Chirica, M.G.**, Davis, K., Hutnyan, M., Yexinyu, Y., Bagasrawala , L. (2025, August 7-9). Navigating the Peer Review Crisis: Strategies for Psychologists and Graduate Students to Lead Change. [Skill-Building Session]. *American Psychological Association 2025 Conference*, Denver, CO.
5. Davis, K., **Chirica, M.G.**, Dobrin-De Grace, R. (2025, August 7-9). Landing Your Ideal Postdoctoral Position: Strategies for Success. [Skill-Building Session]. *American Psychological Association 2025 Conference*, Denver, CO.
6. **Chirica, M.G.**, Chaku, N., Mueller, A.S. (2025, April 23-25). Strategies and Barriers to Parental Help-Seeking for a Child's Suicidal Crisis. [Paper presentation]. *Suicide Research Symposium*.
7. **Chirica, M.G.**, Miller, S.A., Chaku., N. (2025, April 10-12). Distal, developmental, and proximal factors for suicide attempts in youth. [Paper presentation]. *Midwestern Psychological Association*. Chicago, IL.
8. **Chirica, M.G.**, Miller, S.A., Chaku., N. (2025, April 10-12). Distal, developmental, and proximal factors for suicidality in youth presenting to emergency departments. [Oral presentation]. *Indiana University Developmental Seminar*, Bloomington, IN.
9. **Chirica, M.G.**, Adams, S.A., Quinn, P.D., Merez, R., Rickert, M., Kroenke, K., Chang, Z., D'Onofrio, B.M. (2024, October 17-20). A pharmacoepidemiological study of the risk of suicidal behavior associated with initiating prescription benzodiazepine treatment. [Oral presentation]. *Society for Research in Psychopathology 2024 Annual Meeting*, Montreal, Canada.
10. **Chirica, M.G.**, Summit, A., Elam, K.K., Jacobs, W., Lederer, A.M., Vaughan, E.L., D'Onofrio, B.D., Quinn, P.Q., Chaku, N. (2024, September 8). A National Study of Greek-Life Affiliation and Suicide-Related Outcomes among College Students. [Oral Presentation]. *Innovation Think Tank on Suicide Research Symposium*, Bloomington, IN.
11. **Chirica, M.G.**, Adams, S.A., Quinn, P.D., Merez, R., Rickert, M., Kroenke, K., Chang, Z., D'Onofrio, B.M. (2024, April 5). A pharmacoepidemiological study of the risk of suicidal behaviors associated with prescription benzodiazepine use. [Oral presentation]. *Indiana University Clinical Science Colloquium*, Bloomington, IN.
12. Appleseth, H., Bocanegra, E. S., **Chirica, M.G.**, Devendorf, A. R., & Kaur, K. (2023, November 16-19). In S. N. Hellberg & H. J. Ojalehto (Moderators), Improving the Mental Health & Wellbeing of Graduate Students in Clinical Psychology: A Call to Action from Trainee Stakeholders. [Panel]. *Association for Behavioral and Cognitive Therapies 2023 Convention*, Seattle, WA.
13. **Chirica, M.G.**, Adams, S., Quinn, P., Meraz, R., Rickert, M., Sidorchuk, A., Kroenke, K., D'Onofrio, B. (2023, April 7). Psychiatric and Racial/Ethnic Predictors of Incident and Long-term Benzodiazepine Use: A National Study of Commercial Health Care Claims. [Oral presentation]. *Indiana University Clinical Science Colloquium*, Bloomington, IN.
14. Paun, O., Nowell, H., **Chirica, M.G.** (2021, September 30-October 4). Dementia family caregivers' loss and grief in the time of COVID-19. [Symposium]. *American Psychiatric Nurses Association Annual Conference*.
15. **Chirica, M.G.**, Batteson, T. (2020, June 1-4). Metacognition, macrocognition, moral reasoning and system safety in collaborative team decision making. [Oral presentation] *International Science of Team Science Conference*, Durham, NC.

CONFERENCE POSTERS

1. **Chirica, M.G.**, Chaku, N., Mueller, A.S. (2025, August 7-9). Barriers and Facilitators to Parental Help-Seeking for a Child's Mental Health Crisis. [Poster Presentation]. *American Psychological Association 2025 Conference*, Denver, CO.
2. **Chirica, M.G.**, Summit, A., Chaku, N., Elam, K.K., Jacobs, W., Lederer, A.M., Vaughan, E.L., D'Onofrio, B.D., Quinn, P.Q. (2024, November 14-17). A National Study of Greek-Life Affiliation and Suicidality among College Students. [Poster presentation]. *Association for Behavioral and Cognitive Therapies 2024 Convention*, Philadelphia, PA. [10.13140/RG.2.2.15154.52166](https://doi.org/10.13140/RG.2.2.15154.52166)
3. **Chirica, M.G.**, Adams, S., Quinn, P., Meraz, R., Rickert, M., Sidorchuk, A., Kroenke, K., D'Onofrio, B. (2023, November 16-19). Incident and long-term benzodiazepine use: a national study of commercial health care claims. [Poster presentation]. *Association for Behavioral and Cognitive Therapies 2023 Convention*, Seattle, WA.
4. **Chirica, M.G.**, Carreon, S., Buscemi, J., Greenley, R., Tran, S., Miller, S.A. (2022, November 17-20) Changes in tripartite dimensions of anxiety and depression in emerging adults before and during COVID-19. [Poster presentation]. *Association for Behavioral and Cognitive Therapies 2022 Convention*, New York City, NY.
5. **Chirica, M.G.**, Adams, S., Quinn, P., Meraz, R., Rickert, M., Sidorchuk, A., Kroenke, K., D'Onofrio, B. (2022, October 28). Incident and long-term benzodiazepine use: a national study of commercial health care claims. [Poster presentation]. *Indiana University Psychological and Brain Sciences Poster Presentation*, Bloomington, IN.
6. **Chirica, M.G.**, O'Reilly, L., Elam, K., Quinn, P., Adams, S., Klonsky, D.E., Pettersson, E., Lundström, S., Larsson, H., Lichtenstein, P., D'Onofrio, B. (2022, June 16-17). Protective Factors for Self-Harm/Suicide Attempt: The Role of Physical Activity and Friendship Quality. [Poster presentation]. *Suicide Research Symposium*.
7. **Chirica, M.G.**, Buscemi, J., Greenley, R., Tran, S., Miller, S.A. (2021, May 26-27) Tripartite dimensions of anxiety and depression change after the emergence of COVID-19. [Poster presentation]. *33rd Annual Convention of the Association for Psychological Science*, Chicago, IL.
8. **Chirica, M.G.**, Miller, S.A. (2021, April 22-24). A network panel model of anxiety and depressive symptoms: a preliminary investigation. [Poster presentation]. *Midwest Psychological Association Conference*, Chicago, IL.
9. Gandelman, E., **Chirica, M.G.**, Miller, S.A. (2021, April 22-24) Exploratory linguistic analysis of written MDMA and meth experiences. [Poster presentation]. *Midwest Psychological Association Conference*, Chicago, IL.
10. **Chirica, M.G.**, Kessler, K.H., Schneider, K. (2021, March 6-7). Moving to Telehealth during the COVID-19 pandemic: Behavioral Health Services at a Student-Led Free Clinic. [Poster presentation]. *Society of Student Run Free Clinics Annual Conference*.
11. Thippappa, J., **Chirica, M.G.**, Vincent, S., Schenider, K., Chen, M. (2021, March 6-7). Chronic Health Conditions and their Association with Anxiety/Depressive Symptoms. [Poster presentation]. *Society of Student Run Free Clinics Annual Conference*.
12. Vincent, S., Thippappa, J., **Chirica, M.G.**, Schenider, K., Chen, M. (2021, March 6-7). Association of Anxiety/Depression Symptoms and Chronic Health Conditions in a Minoritized Sample at a Student-Led Free Clinic. [Poster presentation]. *Society of Student Run Free Clinics Annual Conference*.
13. **Chirica, M.G.**, Batteson, T. (2020, September 16-18). Qualitative and quantitative analyses of metacognition, macrocognition, and moral decision-making. [Virtual Poster presentation].

Midwest Interprofessional Practice, Education, and Research Conference, Allendale, MI.
doi:10.13140/RG.2.2.21493.19683

14. **Chirica, M.G.**, Batteson, T. (2020, June 1-4). Can augmented intelligence be part of the healthcare team? The case for Isabel as a diagnostic reasoning team member [Virtual Poster presentation]. *International Science of Team Science Conference*, Durham, NC.
15. **Chirica, M.G.**, Buscemi, J., Greenley, R.N., Tran, S.T., & Miller, S.A. (2020, May 22-25). Network analysis of trait and state anxiety measures reveals a connected system [Virtual Poster Presentation]. *32nd Annual Convention of the Association for Psychological Science*, Chicago, IL.
16. **Chirica, M.G.**, Batteson, T.J. (2020, March 18). Metacognition, moral reasoning, and system safety in collaborative team decision making. [Poster presentation]. *Rosalind Franklin University All School Research Consortium*, North Chicago, IL. (Conference Cancelled)

RESEARCH EXPERIENCE

2024-Current **Graduate Research Assistant**, *InterACT Lab*, Indiana University Bloomington | Principal Investigator (PI): Natasha Chaku, Ph.D.

Project Title: Developmental risk factors in EDSTARS (PIs: Natasha Chaku, Cheryl King)
Combining my clinical and developmental expertise with longitudinal datasets, this project aims to parse out distal, proximal, and developmental risk factors for suicide-related outcomes in youth using a developmental framework in the Emergency Department Screen for Teens at Risk for Suicide (ED-STARS) dataset.

Project Title: Connect to Care in Schools (PIs: Anna Mueller, Natasha Chaku)
Funded by the Humana Foundation, this project aims to improve emotional connectedness between school staff and students as a core strategy for reducing youth suicide. In addition to being involved in the ongoing research project, I am also the clinician on-call for youth who report elevated suicide risk scores.

Project Title: NCHA Greek-Life Suicide Project (PIs: Patrick Quinn, Natasha Chaku)
Led multi-level data-analysis in SAS using the ACHA- NCHA III, a large population-level dataset, to examine the association of Greek life involvement to suicidality in college students, particularly among those in minoritized racial and ethnic groups.

2021-2024 **Graduate Research Assistant**, *Developmental Psychopathology Lab*, Indiana University Bloomington | Principal Investigator (PI): Brian D'Onofrio, Ph.D.

Project Title: The association between benzodiazepines and suicidal behavior: a systematic review (PIs: Brian D'Onofrio, Patrick Quinn)
Conducted an epidemiological systematic review examining the effect of benzodiazepines on subsequent suicidal behavior. This work is pre-registered on PROSPERO and is currently a manuscript in preparation.

Project Title: Incident and long-term benzodiazepine use: a national study of commercial health care claims (PIs: Brian D'Onofrio, Patrick Quinn)

Conducted a case-control and cohort study examining employer-sponsored health care claims among 1,904,608 individuals to evaluate benzodiazepine treatment patterns based on psychiatric diagnoses and race/ethnicity as predictors of both incident and long-term benzodiazepine use. This population-based translational research was presented at a conference and resulted in a manuscript currently under revision.

Project Title: A pharmacoepidemiological study of the risk of suicidal behavior associated with initiating prescription benzodiazepine treatment (PIs: Brian D'Onofrio, Patrick Quinn)
Organized and analyzed large, population-level United States insurance claims to evaluate the trajectory of suicidal events in benzodiazepine users (i.e., compare the rate of suicidal behavior preceding treatment and during medicated periods to a baseline period 3-12 months prior to initiation) within individuals, which accounts for all stable confounding.

2019-2023 **Epi Research Assistant, Chronic Grief Management Intervention Laboratory, Rush University College of Nursing | Principal Investigator (PI): Olimpia Paun, Ph.D., PMHCNS-BC**

Project Title: Chronic Grief Management Intervention (CGMI) Study (PI: Olimpia Paun).
Facilitated an NIH-funded study testing the effects of the 8-week CGMI-V intervention on a caregiver primary outcome (chronic grief) and two secondary outcomes (mental health –anxiety, depression– and facility-related outcomes). Administered systematic tests and questionnaires, assisted with data entry and analyses, and transcribed group intervention sessions, engaging in dialogue comparison around COVID-19. This research resulted in a symposium and a publication describing our preliminary progress in the Journal of Psychosocial Nursing and Mental Health Services. Future publications are in progress.

2020-2021 **Research Fellow, GPF Foundation**

Project Title: GPF Presentations; Disease-A-Month (PI: Steven A. Miller)
Assisted the non-profit organization by incorporating a research perspective to a variety of their outreach projects. Fostered the development, implementation, and facilitation of a harms reduction presentation of ecstasy (MDMA) to young adults. Helped write an informative systematic review on MDMA to educate healthcare professionals for Disease-A-Month which is currently in progress.

2019-2021 **Graduate Research Assistant, Personality and Emotion Research Lab**, Rosalind Franklin University of Medicine and Science | Principal Investigator (PI): Steven A. Miller, Ph.D.

Project Title: Healthy DePaul University Project (PIs: Steven A. Miller, Rachel Green, Susan Tran, Joanna Busemi)

As part of a larger multi-wave, cross-institutional study investigating longitudinal relationships between daily hassles, physical health complaints, and other psychosocial variables in emerging adults, I conducted a study assessing the emergence of anxiety and depressive symptoms around COVID-19. With this longitudinal study that began prior to the emergence of COVID-19, we were able to assess the trajectory of emerging adults'

internalizing distress symptoms before, during, and after the pandemic. This resulted in a conference poster and a publication under review.

Project Title: A network panel model of anxiety and depressive symptoms (PI: Steven A. Miller)
Ran longitudinal two-wave network panel models to examine a possible causal relation between anxiety and depression symptoms. Our network analysis revealed the two disorders are interrelated, with anxiety predicting depression and depression predicting anxiety. This work was presented at a conference.

Project Title: Network analysis of trait and state anxiety (PI: Steven A. Miller)
Analyzed anxiety symptoms using an exploratory graph analysis to see if there is an overlap in state and trait measures of anxiety. This project was presented at a conference.

Project Title: Extraversion Project (PI: Steven A. Miller)
Conducted data analyses on the extent to which extraversion, neuroticism, and experiences of positive events predict the mean level, variability, and autocorrelation of positive affect. This research resulted in a publication in progress.

Project Title: IPV Study (PIs: Steven A. Miller, Kristin Schneider, David Kosson)
Helped design and implement an online exercise intervention study for victims of psychopathic relationships. Recorded the online intervention videos and acted as a moderator on the online media platform.

Project Title: Interprofessional Community Clinic: Behavioral Health (PIs: Kristin Schneider, Melissa Chen)
Analyzed behavioral health records among patients at the student-run interprofessional community clinic to examine the prevalence of anxiety and depressive symptoms among the clinic's patient population. This research resulted in several conference presentations, highlighting comorbidity with various chronic health conditions and differences among racial/ethnic minoritized groups. Additionally, the results from this project are published in a manuscript currently in press.

2019-2021

Research Assistant, D. Witt Baldwin Interprofessional Institute,
Rosalind Franklin University of Medicine and Science | Principal
Investigator (PI): Tamzin Batteson, BSc.

Project Title: Metacognition and Macrocognition Project (PI: Tamzin Batteson)
Organized and analyzed quantitative and qualitative data from an interprofessional cohort of students in a medical school (i.e., different medical professions) to assess the role that metacognition might play in differences in communication and decision making between individuals vs collaborative teams. This project revealed distinct themes of collaboration, leading to better healthcare practices. Our work was published in JESMA,

Project Title: Attitudes towards Sexual and Gender Minorities Project (PIs: Sarah Garber, Tamzin Batteson)

Analyzed attitudes of healthcare students in a nationally-represented dataset. Our analyses focused on dissecting the effects of attitudes of healthcare students towards sexual and gender minorities. This work was published in LGBT Health.

Project Title: Vividness & Mental Imagery Project (PI: Tamzin Batteson)

Assessed current utilization of the concept 'vividness' in visual mental imagery and helped develop a new phenomenological approach to define and assess vividness.

Project Title: Shared Mental Model in Interprofessionalism (PIs: Tamzin Batteson, Lori Thuente, Sarah Garber)

Developed and facilitated an ethical shared mental model that may benefit patient outcomes and advance research into collaborative behavior and team science. Future publications based on these results are in progress.

Project Title: Role of AI in Healthcare Collaboration (PIs: Tamzin Batteson, James Carlson)

Facilitated a grant-supported study that assesses the role augmented intelligence in combating diagnostic error in healthcare teams. Created clinical case presentations with differential diagnoses for students to complete as tasks in comparison to the augmented intelligence robot. Analyzed which healthcare professions were making the most diagnostic errors, based on speed of decision, accuracy, and patient care.

Summer 2019

Post-Baccalaureate Research Assistant, Northwestern Emotion and Risk Lab, Northwestern University | Principal Investigator (PI): Stewart Shankman, Ph.D

Project Title: Depression Neuroactivity (PI: Stewart Shankman).

Analyzed psychophysiological data and transcribed audio data into a format that allowed us to listen for valence differences for an NIH-funded study on mood and anxiety disorders looking at the neuroactivity of depressed vs. non-clinical populations.

2017-2019

Undergraduate Research Assistant, Berenbaum Laboratory, University of Illinois at Urbana-Champaign, | Principal Investigator (PI): Howard Berenbaum, Ph.D.

Project Title: Examining the Factor Structure of the AQ (PI: Howard Berenbaum)

Tested a theory-driven factor structure of the autism-spectrum quotient. This work resulted in a publication in Autism Research.

Project Title: ASQ and Schizotypy Overlap Project (PI: Howard Berenbaum)

Performed a factor analysis of autism and schizotypy scales to examine similarities in characteristics. This work resulted in a first-author publication in Schizophrenia Research.

2015-2016

Undergraduate Research Assistant, Human Attention Lab, University of Illinois at Urbana-Champaign, | Principal Investigator (PI): Simona Lleras Buetti, Ph.D., Alejandro Lleras, Ph.D.

Project Title: Visual Information Task (PIs: Simona Lleras Buetti, Ph.D., Alejandro Lleras, Ph.D.)

Administered visual short-term working memory and visual search tasks to college-aged participants to research selective attention & organization of visual information. Investigated visual perception by displaying flashing objects on computer screens.

CLINICAL EXPERIENCE

2025- Present

Early Childhood Clinic and Tics Anxiety and Compulsions (TAC) Clinic (Virtual) | Indianapolis, IN

Clinical Psychology Extern

Supervisor: Melissa Hord, PhD

Population: Families with child behavior problems; conduct, oppositional, and neurodevelopmental disorders; youth with anxiety disorders including generalized anxiety disorder, obsessive-compulsive disorder, specific phobia, and social anxiety disorder. These families often have barriers to transportation— seeing virtually.

Intervention(s): Virtual Sessions Only: Parent-Child Interaction Therapy (PCIT), Exposure and Response Prevention (ERP); Cognitive Behavioral Therapy.

April-July 2025

Pediatric Testing Practicum | Indianapolis, IN

Clinical Psychology Extern

Supervisor: William Kronenberger, PhD

Population: Youth (ages 5-18) with potential learning and cognitive conditions.

Tests administered: Developmental Test of Visual-Motor Integration (Berry), Woodcock-Johnson IV Tests of Achievement, Woodcock-Johnson V Tests of Achievement, Tests of Reading Comprehension

2024- 2025

Riley Psychiatry Early Childhood Clinic | Indianapolis, IN

Clinical Psychology Extern

Supervisor: Melissa Hord, PhD

Population: Families with child behavior problems; conduct, oppositional, and neurodevelopmental disorders

Intervention(s): Parent-Child Interaction Therapy (PCIT)

Tests administered: Eyberg Child Behavior Inventory (ECBI), Weekly Assessment of Child Behavior-P (WACB-P), SCARED-C, Spence Children's Anxiety Scale, Early Childhood Inventory-5 (ECI-5), PROMIS Emotional Distress-Anxiety Parent Report, Developmental Profile 4 (DP-4)
Certifications: PCIT Certification

2023- 2024	<p><u>Riley Child and Adolescent Psychiatry Tics Anxiety and Compulsions (TAC) Clinic</u> Indianapolis, IN</p> <p>Clinical Psychology Extern</p> <p><u>Supervisor:</u> Ann M. Laggas, PhD</p> <p><u>Population:</u> Children with different disorders including Tourette's Syndrome, generalized anxiety disorder, major depressive disorder, specific phobia, and social anxiety disorder</p> <p><u>Intervention(s):</u> Cognitive Behavioral Intervention for Tics (CBIT); Exposure and Response Prevention (ERP); Cognitive Behavioral Therapy; Acceptance Commitment Therapy; Mindfulness</p>
2022- 2023	<p><u>IU Cognitive Behavioral Therapy Clinic</u> Bloomington, IN</p> <p>Student Therapist</p> <p><u>Supervisor:</u> Spencer Dawson, PhD, HSPP, DBSM</p> <p><u>Population:</u> Adult individuals in the community</p> <p><u>Intervention(s):</u> Unified Protocol of Transdiagnostic Treatment of Emotional Disorders manual; Cognitive Behavioral Therapy</p> <p><u>Tests Administered:</u> the MINI for DSM-V, CCSR, PHQ-9, GAD-7, and personality measures.</p>
2020- 2021	<p><u>Rogers Behavioral Health</u> Skokie, IL</p> <p>Clinical Psychology Intern</p> <p><u>Supervisor(s):</u> Mary McClafferty, LCSW & Paula Young, Ph.D.</p> <p><u>Population:</u> Adult Anxiety and OCD Intensive Outpatient Program/ Partial Hospitalization Program.</p> <p><u>Intervention(s):</u> Exposure Response Prevention (ERP); Cognitive Behavioral Therapy</p> <p><u>Hours:</u> Approximately 20 hours per week in face-to-face treatment and assessment</p>
2020- 2021	<p><u>Interprofessional Community Clinic</u> North Chicago, IL</p> <p>Student Therapist/ Executive Officer for Behavioral Health</p> <p><u>Supervisor:</u> Kenneth Kessler, PhD</p> <p><u>Population:</u> Uninsured, low-income adults in the community</p> <p><u>Intervention(s):</u> Cognitive Behavioral Therapy; Behavioral Change Consults</p> <p><u>Tests Administered:</u> PHQ-9, GAD-7</p>
2018- 2019	<p><u>Cunningham Children's Home</u> Champaign, IL</p> <p>Psychology Intern</p> <p><u>Supervisor:</u> Holly Lewis, LMSW</p> <p><u>Population:</u> Girls Residential Treatment Program (ages 13-18); Female youth who have experienced trauma</p> <p><u>Intervention(s):</u> Therapeutic Support; Crisis Intervention</p>

Hours: Spent approximately 10 hours per week in face-to-face treatment and assessment

TEACHING EXPERIENCE

2025, Fall Associate Instruction, PSY-P483: Clinical Supervision and Skill Acquisition
Indiana University Bloomington

2025, Spring Associate Instructor, PSY-X476 Practicum in Psychology
Indiana University Bloomington

2025, Spring Associate Instructor, PSY-P457: Sleep and Sleep Disorders
Indiana University Bloomington

2024, Fall Guest Lecturer, PSY-P457/P657: Psychology of Adolescence
Indiana University Bloomington

2024, Fall Associate Instructor, PSY-P483: Clinical Supervision and Skill Acquisition
Indiana University Bloomington

2023, Fall Guest Lecturer, PSY-P480 Psychotherapy: Empirically Supported Treatments
Indiana University Bloomington

2023, Fall Guest Lecturer, P-P425 Behavior Disorders of Childhood and Adolescence
Indiana University Bloomington

2022, Spring Associate Instructor, PSY-X476 Practicum in Psychology
Indiana University Bloomington

2021, Fall Associate Instructor, PSY-P457 Topics in Psychology: Forensic Psychology
Indiana University Bloomington

2021, Spring Assistant Instructor, HPSC669 Theories of Counseling and Psychotherapy
Rosalind Franklin University of Medicine and Science

2020, Fall Guest Lecturer, HPCC500 Research and Statistics
Rosalind Franklin University of Medicine and Science

PROFESSIONAL AND COMMUNITY SERVICE

2023- Present **Editorial Board Member**, Translational Issues in Psychological Science

2025-2026 **Associate Editor**, Translational Issues in Psychological Science (TPS): Substance Use Disorders Special Issue

2024-2025 **Science Subcommittee Vice Chair**, American Psychological Association of Graduate Students (APAGS)

2024-2025 **Ad-hoc Peer Reviewer**, Pediatrics International; Journal of Pediatric Psychology; BMC Psychology

2024-2025	Associate Editor , Translational Issues in Psychological Science (TPS): Emerging Trends in Psychopharmacotherapy Special Issue
2023-2024	Associate Editor , Translational Issues in Psychological Science (TPS): Modern Psychological Measurement Special Issue
2023- Present	Ad-hoc Peer Reviewer , Translational Issues in Psychological Science
2022-2024	Science Committee Member , American Psychological Association of Graduate Students (APAGS)
2020-2024	Mentor , NextGen Psych Scholars Program
2022-2023	Mentor , Psychin' Out
2019-2021	Executive Officer for Behavioral Health , RFUMS Interprofessional Community Clinic
2019-2020	Student-Faculty Liaison , Graduate Association of Students in Psychology
2017-2019	Mentor , Regional Educational Alternative for Developing Youth (READY) and the Youth Assessment Center (YAC)
2015-2018	Mentor , Boys and Girls Club

SKILLS & CERTIFICATIONS

Statistical Skills: STATA, R, SPSS, MPlus, SAS, SQL, Longitudinal Models, Network Analysis, Survival Analysis, Meta-Analysis, Jupyter Notebooks, High performance computing
Clinical Skills: Unified Protocol, Unstructured Clinical Interviews, Structured Clinical Interviews, Exposure Response & Prevention, Dialectical Behavioral Therapy (DBT), Cognitive Behavioral Therapy (CBT), Case Management, CBT and DBT Groups, MMPI-2, MMPI-2 RF, Comprehensive Behavioral Intervention for Tics (CBIT), Parent Child Interaction Therapy (PCIT)

Certificates: PCIT Certification; Criminology, Law and Society; Therapeutic Crisis Intervention; Basic Life Support for Healthcare Professionals; SAS Programming Level 1 & 2; CPR; QPR Suicide Prevention Gatekeeper

AFFILIATIONS

American Psychological Association (Division 1, Division 7), Association for Behavioral and Cognitive Therapies, Association of Psychological Science, Society for Health Communication, Society for Public Health Education, Society for Research in Child Development, Society of Research in Psychopathology